## Welcome to Class!!

You will need:
~ Pencil
~ Highlighter
~ Ruler
~ Binder
~ Vocabulary Sheet

Homework:<br>Handout 1.1 Solving Equations

## Stick Quiz 8/24/18

Perform the indicated operation.

1) $5 \cdot(-3)$ 3) $-28 \div(-7)$
-15
4
2) $-3 \cdot(-4)$
3) $-45 \div 9$

2




Put into notes after

## Put on same page below

 today's Stick Quiz Unit 1.1: Solving Example1) 

$$
\begin{gathered}
x+4=-12 \\
x=-16
\end{gathered}
$$

Subtraction
Step

Property that says we cc
2) $\left(-\frac{5}{8} x\right)=(20)(-8)$
$\frac{5 x}{5}=-\frac{160}{5} \quad$ Multiplication $\quad$ Prop.
$x=-32$ Division prop

$$
\begin{aligned}
&-\frac{x}{5}\left(\frac{5}{2} x\right)=\left(2 \frac{0}{1}\right)\left(-\frac{8}{5}\right) \\
& x=-\frac{160}{5} \\
& x=-32
\end{aligned}
$$

## Example - Solve Multi-

Step

Property that says we can
3) $5(x+3)+2(1-x)=14$

$$
\begin{gathered}
\frac{5 x+15}{=}+2-2 x=14 \\
3 x+17=14 \\
\frac{3 x}{3}=-\frac{1}{3} \\
x=-1
\end{gathered}
$$

Example - Solve Multi-
4)

$$
\begin{gathered}
3(2 x-1)-2(3 x+4)=11 \\
6 x-3-6 x-8=11 \\
-n=11 \\
\text { No solution }
\end{gathered}
$$

| Unit 1.1: Solving Equations |  |
| :---: | :---: |
| Unit 1 Suppl | ment on Linear Equations: |
| Word | Definition |
| Equation | A math sentence stating that two math expressions are equal. |
| Solution of the equation | A value we can put in place of a variable (such as $x$ ) that makes the equation true. |
| Inverse operation | The operation that reverses the effect of another operation. |
| Identity |  |
| Literal Equation |  |

Example - Special Cases:
5)

$$
\begin{aligned}
& \mathbf{3 x + 4}=\mathbf{6 x}+\mathbf{5}-\mathbf{3 x} \\
& 3 x+4=3 x+5 \\
& 4=5 \\
& -3 x \quad-3 x
\end{aligned}
$$

No Solution

## Example - Special Cases:

6) $6 x+5-2 x=4+4 x+1$

$$
\begin{aligned}
& 4 x+5=4 x+5 \\
& \text {-4x }=5 x \\
& \text { Infinite solutions }
\end{aligned}
$$

Unit 1.1: Solving Equations
Vocabulary:
$\left.\left.\begin{array}{|c|c|}\hline \text { Unit 1 Supplement on Linear Equations: } \\ \hline \text { Word } & \begin{array}{c}\text { Definition }\end{array} \\ \hline \text { Equation math sentence stating } \\ \text { that two math expressions } \\ \text { are equal. }\end{array} \right\rvert\, \begin{array}{c}\text { A value we can put in } \\ \text { Solution of } \\ \text { place of a variable (such } \\ \text { as } x \text { ) that makes the } \\ \text { equation true. }\end{array}\right]$

Example - Solve for a
Converting Celsius to Fahrenheit: $C=\frac{5}{9}(F-32)$. Solve for $F$.
(7) ${ }^{9}$

$$
\begin{aligned}
& (C)=\frac{9}{9}\left(\frac{8}{9}(F-32)\right), \text { for } F \\
& \frac{9}{5}(E F-32 \\
& F=\frac{9}{5} C+32
\end{aligned}
$$

Example - Solve for a
Area of a trapezoid is $A=\frac{1}{2} h\left(b_{1}+b_{2}\right)$.
Solve for $b_{2}$.
(8)

$$
\begin{aligned}
& 4(A)^{2}\left(\frac{1}{2} h\left(b_{1}+b_{2}\right)\right), \text { for } b_{2} \\
& 2 A=h\left(b_{1}+b_{2}\right)
\end{aligned}
$$

## Now what?

Work on:

- Handout 1.1 Solving Equations

Must be completed by:

- Monday 8/27

If you finish early:
Create and solve your own literal equations
I can:
1)Solve an equation with one variable
2)Solve literal equations

