## Welcome to Class!!

You will need:
~ Pencil
~ Highlighter
~ Ruler
~ Binder
~ Vocabulary Sheet
Homework:
Handout 1.3 More About Linear Equations

## Stick Quiz <br> 8/28/18

1) Write 0.0002 .718 in scientific notation.

2) Find the slope given two points: $(-1,2)$ and $(0,3)$.

$$
m=\frac{y_{2}-y}{x_{2}-x_{1}}=\frac{3-2}{0+1}=\frac{1}{1}=1
$$

3) Find the equation of the line that is perpendicular to $y=-3 x-2$ and passes through (6,2).
4) Find the equation of the line that is perpendicular to $y=-3 x-2$ and passes through ( 6,2 ).

$$
\begin{aligned}
& m=\frac{1}{3} \\
& y=\frac{1}{3} x+b \\
& 2=\frac{1}{3}(6)+b \\
& 2=2+b \\
& -2=-2 \\
& b=0
\end{aligned}
$$

$$
\frac{\text { Scratch }}{\frac{1 \rightarrow 6}{3 \rightarrow 1}}=\frac{6}{3}=2
$$

$$
\begin{aligned}
& y=\frac{1}{3} x+0 \\
& y=\frac{1}{3} x
\end{aligned}
$$

(4) Write the equation.

Perpendicular to $y=-\frac{2}{3} x+1$ passes through $(2,1)$.

$$
\begin{aligned}
& m=\frac{3}{2} \\
& y=\frac{3}{2} x+b \\
& 1=\frac{3}{2}(2)+b \\
& 1=3+b \\
& b=-2
\end{aligned}
$$

$$
y=\frac{3}{2} x-2
$$

## Unit 1.3: More About Linear Equations

## Vocabulary:

| Point-Slope <br> Form | $y-y_{1}=m\left(x-x_{1}\right)$ |
| :---: | :---: |
| Standard <br> Form of $a$ <br> Line | $A x+B y=C$ where $A, B$, <br> and $C$ are integers and $A$ <br> is positive. pusitivedr <br> negative whole |

Unit 1.3: More About Linear Equations
Examples:

1) A line passes through $(-5,2)$ with a slope $\frac{3}{5}$.
2) Through $(-5,2) \quad m=\frac{3}{5}$

$$
\begin{aligned}
& y-y=m\left(x-x_{1}\right) \\
& y-2=\frac{3}{5}(x--5) \\
& y-z=\frac{3}{5}(x+5)
\end{aligned}
$$

Example - Writing an Equation Point-Slope
2) $(3,2)$ and $(5,8)$

$$
\begin{aligned}
& m=3 \\
& y-2=3(x-3) \text { or } y-8=3(x-5)
\end{aligned}
$$

3) $(-5,0)$ and $(0,7)$

$$
\begin{gathered}
m=\frac{7}{5} \quad y-0=\frac{7}{5}(x--5) \\
y=\frac{1}{5}(x+5)
\end{gathered}
$$

$$
\begin{aligned}
& y-7=\frac{7}{5}(x-0) \\
& y-7=\frac{7}{5} x
\end{aligned}
$$

## Vocabulary:

| Point-Slope <br> Form | $y-y_{1}=m\left(x-x_{1}\right)$ |
| :---: | :---: |
| Standard <br> Form of a <br> Line |  |

Example - Writing an Equation in
Standard Form:
4) $y=\frac{3}{4} x-5$

$$
\begin{aligned}
&-\frac{3}{4} x-\frac{3}{4} x \\
&-4\left(-\frac{3}{4} x+y\right)=(-5)(-4) \\
& 3 x-4 y=20
\end{aligned}
$$

$$
A=3 \quad B=-4 \quad C=20
$$

Example - Writing an Equation in
5) $y=\frac{2}{5} x-3$

HF: $1.3^{\# 1-8}$ and \#13 $\% 14$

$$
\begin{gathered}
-5\left(-\frac{2}{5} x+y\right)=(-3)(-5) \\
2 x-5 y=15
\end{gathered}
$$

## Now what?

Work on:

- Handout 1.3

Must be completed by:

- Wednesday 8/29

If you finish early:

- Create and graph your own linear equations.
- Create a real life example of a linear function.

I can:

1) Write and graph equations for lines
2) Convert between different linear
